



# St John Fisher Catholic Voluntary Academy



## PE and Sports Premium Funding 2023/2024

<p><b>Identified areas of relative strength for 2023/2024</b></p>	<ul style="list-style-type: none"> <li>• Progression map and SSP resources has boosted staff confidence in delivering the PE curriculum, particularly dance, gymnastics and invasion games which was historically identified as a weakness.</li> <li>• Evidence of retrieval practice being used in each PE lesson.</li> <li>• YMCA follow the SSP resources to deliver their weekly PE lessons which allows for consistency in progression and development of skills in each area of the PE curriculum.</li> <li>• Riley Sports and Fitness are supporting delivery of high quality PE lessons.</li> <li>• Development of the boys and girls football teams this year with great attendance at all training sessions as well as football events and festivals.</li> <li>• All year groups have the opportunity to attend different sporting events and festivals within the Trust (e.g. SRSCMAT Swimming Gala) and Derby City.</li> <li>• Running tracks on the field have encouraged more movement during break and lunchtimes.</li> </ul>		
<p><b>Identified areas of relative weakness for 2023/2024</b></p>	<ul style="list-style-type: none"> <li>• Children’s resilience, stamina and attitude to fitness. (Ongoing weakness since COVID)</li> <li>• Wider variety of after school clubs needed for all children across the school.</li> <li>• Staff confidence in delivering OAA throughout the school.</li> </ul>		
<p><b>Development foci for 2023/2024</b></p>	<ul style="list-style-type: none"> <li>• Organise a variety of after school clubs throughout the year.</li> <li>• Work with new Sports Council (Y6) to effectively lead activities at lunchtimes with a focus on developing teamwork and resilience.</li> <li>• CPD for staff in different areas of the curriculum – particularly OAA.</li> <li>• Work with staff and YMCA to introduce the ongoing assessment sheets for PE lessons linked to the composites and components for each area of the PE curriculum.</li> <li>• Support staff with assessment and judgements on Insight.</li> </ul>		
<p><b>Total Sport Premium Funding for school in 2022 - 2023</b></p>	<p><b>Funding</b>                        <b>£17,700</b></p>          <p><b>Total Spent</b>                    <b>£16,201.59</b></p>	<p>£ 1937.50</p> <p>£59.50</p> <p>£340.74</p> <p>£300</p> <p>£4978</p> <p>£8500</p> <p>£85.85</p>	<p>- YMCA (PE providers)</p> <p>- Health &amp; Safety Engineer cost</p> <p>- Replenishing of sports equipment</p> <p>- Transport costs to events</p> <p>- Riley Sports and Fitness (PE Provider)</p> <p>- EYFS</p> <p>- subscription</p>

**PE Action Plan 2023/2024**

<b>Priority - Objective</b>	<b>Action</b>	<b>When</b>	<b>Who</b>	<b>Success Criteria</b>	<b>Monitoring &amp; Evaluation</b>	<b>Resources</b>
<p><b>Quality of Physical Education Teaching</b> To improve confidence and quality of delivery of the PE curriculum.</p>	<p>-YMCA/MB to support staff with the delivery of the PE curriculum – particularly the areas that teachers feel weak in.</p> <p>-Staff to use the progression map to support their confidence and knowledge of the content of the topic they are delivering.</p> <p>-Staff to use the SSP resources to ensure progression of skills in each lesson and to utilise the teaching prompts to help model the skills correctly.</p> <p>-Staff to use retrieval questions at the beginning of each lesson to ensure skills are being revisited and build upon weekly.</p> <p>Riley Sports and Fitness (RS&amp;F) to deliver sessions as well.</p>	<p>Sept 23 – July 24</p>	<p>MB</p> <p>YMCA</p> <p>RS&amp;F</p>	<p>-Children will be confident at discussing the PE topics they have covered and skills they have learnt.</p> <p>-High quality lessons observed with retrieval and progression evident.</p> <p>-Staff feedback shows staff are more confident delivering the PE curriculum.</p> <p>-Enjoyment and engagement in PE is high.</p>	<p>-MB to complete learning walks during PE lessons.</p> <p>-MB to model how to use teaching prompts from SSP resources and retrieval questions at the beginning of each lesson.</p> <p>-PE staff meeting to explain the SSP resources to new staff.</p>	<p>-YMCA Sports coaches in school</p> <p>- RS&amp;F</p> <p>-SSP resources</p> <p>-Equipment</p>
<p><b>Achievement and After-School Clubs</b> To broaden the range of sports and activities offered to all pupils.</p>	<p>-To use YMCA &amp; RS&amp;F coaches to inspire children during PE lessons.</p> <p>-Increase the amount and range of equipment offered to children outside at break and lunchtimes to encourage more movement and physical activity.</p>	<p>Sep 23 -July 24</p>	<p>MB</p> <p>YMCA</p> <p>RS&amp;F</p> <p>SRSCMAT</p> <p>Mr Lowson</p>	<p>-Ensure midday staff have the equipment needed to set up activities at lunchtimes.</p> <p>-Increased participation in games and activities at break and lunchtimes.</p> <p>-PP, SEND and FSM children to be invited to partake in</p>	<p>-Staff with feedback to MB about break and lunchtime activities and outline support needed to make improvements.</p> <p>-MB will complete regular auditing and replenishing of the outside equipment for active playtimes.</p>	<p>-YMCA</p> <p>-Equipment</p> <p>-Transport to competitions</p> <p>-Pupil survey</p>

	<p>-Offer more pupils the opportunity to access a range of sports and activities through developing cluster level competitions/festivals with local schools.</p> <p>-To introduce new after school clubs run by staff throughout the year (Archery).</p>			<p>the competitions/ festivals/ after-school clubs throughout the year.</p>	<p>-Pupil survey about after-school clubs at the end of the year.</p>	
<p><b>Competitive Sport</b> To increase the participation in competitive sport and festivals in and out of school.</p>	<p>-Book a range of competitions/opportunities for different pupils to take part in and represent their school.</p> <p>-To increase the number of children taking part in a range of competitions and festivals organised by the Trust and DCCT.</p> <p>- To invite PP, SEND and FSM children to competitions/ festivals/ after-school clubs throughout the year.</p> <p>-To develop their teamwork skills, resilience and sportsmanship through attending a range of competitions and festivals.</p>	<p>Sep 23 -July 24</p>	<p>MB SRSCMAT</p>	<p>-The football clubs to take part in a football league.</p> <p>-Catholic Cluster Competitions (Basketball/Netball/Football)</p> <p>-Trust led competitions (Swimming Gala)</p>	<p>-MB will book and sign up for competitions and festivals led by SRSCMAT and DCCT.</p> <p>-MB will organise transport and liaise with local schools to organise events and create risk assessments.</p> <p>-Celebrate achievements at Friday's Gather and Celebrate assemblies, through our Twitter page and school newsletter.</p>	<p>-Bus to travel to events and competitions.</p> <p>-Football kits and equipment when hosting games at SJF.</p> <p>-Certificates</p>

<p><b>Assessment &amp; Progress</b> To monitor and raise standards in PE.</p>	<p>-Staff to use Insight to identify the objectives achieved against the composites and components at the end of each half-term.</p> <p>-Staff to use Insight Assessment Framework to assess the children and make their teacher judgements every term.</p> <p>-Monitoring and observations to be completed termly to support staff with assessment and judgement.</p> <p>-Pupil voice interviews will show children are retrieving their learning.</p>	<p>Sep 23 - July 24</p>	<p>MB</p>	<p>-Staff are referring to the composites and components on Insight when planning lessons to ensure there is progression and development of skills.</p> <p>-MB to do learning walks on PE lessons throughout the year to observe the use of retrieval, how the skill is modelled and how the children apply it.</p> <p>-Insight used to record teacher judgement on the 4-point scale.</p> <p>-Pupil voice interviews to share their views and thoughts on their learning. This will demonstrate if pupils understand the key knowledge being taught in order to show an understanding of the skill.</p>	<p>-Staff to use Insight to input and record summative data and objectives.</p> <p>-Pupil voice interviews.</p> <p>-Pupil surveys to discuss and plan clubs for next year.</p>	<p>MB released to complete learning walks and pupil voice interviews.</p> <p>MB to create surveys.</p> <p>MB to analyse insight data.</p>
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<b>Meeting national curriculum requirements for swimming and water safety.</b>	<b>2018/2019</b>	<b>2019/2020</b>	<b>2020/2021</b>	<b>2021/2022</b>	<b>2022/2023</b>	<b>2023/2024 (swim done in 22/23)</b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020	89%	80%	N/A (Covid)	90%	71%	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79%	80%	N/A (Covid)	86%	82%	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%	100%	N/A (Covid)	90%	79%	79%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	No	N/A (Covid)	No	No	No