



**Key Stage 3**

**This is me!**  
Sports  
School  
Animals

### Me in the World (P) Pentecost

I can name Spanish-speaking countries and describe their differences.  
I can name some key celebrations of the Spanish speaking world.  
I can say something we can do to help the planet.

### The Weekend (P) Lent 1

I can describe a range of weekend activities.  
I can integrate connectives into my work to recount my activities in chronological order.  
I can start to tell the time by the hour.  
I can extend my sentences by saying a time that activities happen and extend even further by giving an opinion and a justification for that activity.

### WW2 (P) Lent 2

I can say the different countries and languages that were involved in WW2.  
I can recognise and use key vocabulary when writing a letter in Spanish.

### Habitats (P) Advent 2

I can say and write the key elements animals and plants need to survive.  
I can name an animal and plant that live and grow in each type of habitat.  
I can describe an adaption of each plant and animal from a habitat.

### At School (P) Advent 1

I can name the school subjects in Spanish with the correct definite article/determiner  
I can extend sentences by giving an opinion on the various school subjects and extend further by giving a justification for that subject.  
I can start to tell the time by learning how to say time by the hour.  
I can extend sentences by saying a time that I study certain subjects at school and extend even further by giving an opinion and a justification.

### Clothes (I) Pentecost 2

I can describe what I am wearing in Spanish.  
I can describe what other people are wearing in Spanish.  
I can use adjectives to describe colours of nouns with adjectival agreement.

**Year 6**

### Phonetics Lesson 4 Advent 1

b, v, cc, qu, z

### Breakfast in the Café (I) Pentecost 1

I can place a food/drink at a café in Spanish.  
I can describe a typical Spanish breakfast.

### The Weather (I) Lent 2

I can describe a range of weather types in Spanish.  
I can ask what the weather is today and give a reply in Spanish.  
I can describe the weather in Spain, in Spanish using a weather amp.

### The Vikings (P) Lent 1

I can say the 6 key periods of Ancient Britain in Spanish.  
I can use adjectives to describe someone's personality and physical features.  
I can daily routines in Spanish.

### Do You Have A Pet? (I) Advent 1

I can ask someone if they have a pet and respond accordingly.

### What is the date? (I) Advent 2

I can recognise and recall the 12 months of the year in Spanish.  
I can ask what the date is and say the date in Spanish (day of the week, date, month).  
I can ask somebody when their birthday is and say when my birthday is in Spanish.

I can say in Spanish what pet I have/do not have/like and give my pet's name.

I can use the simple connectives "y" (and) and "porque" (because) to make more complex and interesting sentences.

### Phonetics Lesson 3 Advent 1

ga, ge, gi, go, gu

**Year 5**

**(E) Early Language Teaching**  
**(I) Intermediate Language Teaching**  
**(P) Progressive Language Teaching**