



Reading Curriculum and Knowledge Map



KS3

2d - Inference
Advent - Answer questions that require me to think beyond the text.
Lent - Distinguish between fact and opinion and explain how I know.
Pentecost - Make multiple references to a text to support my ideas and opinions.

2e - Prediction
Advent - predict what might happen next from the stated and implied details in a text.
Lent - predict what might happen next and use evidence to justify my decision.
Pentecost - give a number of predictions of what might happen next from the stated and implied details in a text.

2f - How information contributes to the whole meaning
Advent - Point to ways a writer sets out to persuade a reader, with reasons why.
Lent - Talk about authors' techniques for describing characters, settings, action.
Pentecost - Discuss reasons for the layout and order of content in a non-fiction text and give suggestions of alternative ways.

2g- How meaning is enhanced through words or phrases.
Advent - say something about the way a writer describes characters that are not literal e.g through details or the language used, with support.
Lent - Give some suggestions on how language has created an impact on the reader.
Pentecost - Give some suggestions on how language has created an impact on the reader.

2h- Make comparisons
Advent - Use points raised from two different perspectives to help clarify ideas. E.G. On one hand, on the other...
Lent - Explain similarities and differences between different versions of a story or text.
Pentecost - make comparisons and contrasts within and across texts.

-Understand increasingly challenging texts
 -Knowing how language presents meaning
 -Recognising a range of poetic conventions and understanding how these have been used
 -Studying setting, plot, and characterisation, and their effects
 -Making critical comparisons across texts
 -Studying a range of authors, including at least two authors in depth each year.

YEAR 6

2c - Summarise
Advent - Use a range of strategies to condense the main points in a text.
Lent - Use skimming, scanning and note-taking to identify the key points in a text.
Pentecost - Explain my understanding of what I have read.

2b - Retrieval
Advent - Use skimming, scanning to retrieve an answer quickly.
Lent - locate and use information from a range of sources, both fiction and non-fiction.
Pentecost - Answer a range of retrieval questions and create my own for others, to show my understanding of the text.

2a - Vocabulary
Advent - Give the meaning of words in context.
Lent - Explain my understanding of words in context.
Pentecost - Give an antonym, a synonym and examples of the usage of a wide range of words.

2h- Make comparisons
Advent - Use points raised from two different perspectives to help clarify ideas. E.G. On one hand, on the other... with support.
Lent - Explain similarities and differences between different versions of a story or text.
Pentecost - Explain similarities and differences between stories or texts with a similar theme, plot or character.

2b - Retrieval
Advent - Scan a text to retrieve an answer, word or phrase.
Lent - Locate and use information from a range of sources, both fiction and non-fiction, with support.
Pentecost - Answer a range of retrieval questions and begin to create my own for others, to show understanding of the text.

2c - Summarise
Advent - Select 5 main points of an information text.
Lent - Skim text to gain an overview.
Pentecost - Summarise key points when reading appropriate texts, showing an understanding of significant ideas, themes and events.

2d - Inference
Advent - Infer the feelings of the main characters e.g. unhappy, angry or stressed.
Lent - Begin to deduce from evidence what characters are like through their actions and why they react the way that they do.
Pentecost - Make reference to a text to support my ideas and opinions

2e - Prediction
Advent - Predict what might happen next from the stated details in a text.
Lent - Support predictions with relevant evidence from the text and justify my decision, with support.
Pentecost - Give a number of predictions of what might happen from stated details in a text.

2f - How information contributes to the whole meaning
Advent - Point to ways a writer sets out to persuade a reader.
Lent - Talk about authors' techniques for describing characters.
Pentecost - Discuss reasons for the layout and order of content in a non-fiction text.

2g- How meaning is enhanced through words or phrases.
Advent - say something about the way a writer describes characters that are not literal.
Lent - Explain how language has created an impact on the reader.
Pentecost - Explore figurative language and the way it can convey meaning.

2a - Vocabulary
Advent - Apply what I know about prefixes, suffixes and root words to work out the meaning of unfamiliar words
Lent - Give meaning of new words in context.
Pentecost - Give an antonym, a synonym and examples of the usage of a wide range of words, with support.

2h- Make comparisons
Advent - Identify simple common themes in texts e.g. good vs evil, use of magical devices, with evidence that supports my decisions.
Lent - Name and explain a range of similarities and differences between books I have read.
Pentecost - compare different versions of the same text.

2g- How meaning is enhanced through words or phrases.
Advent - Say why a writer has chosen key words or phrases.
Lent - discuss author's choice of words or phrases, suggest alternatives.
Pentecost - Explain vocabulary used to capture reader's imagination

2f - How information contributes to the whole meaning
Advent - describe ways of how suspense is built up through the plot, with support.
Lent - Explain ways an author has used different types of sentences to help the reader understand a message.
Pentecost - explain why headings and subheadings have been names. Suggest alternatives.

2e - Prediction
Advent - Use detail in a text to help me predict what might happen.
Lent - Justify predictions with evidence from the text and what I have noticed so far.
Pentecost - Use detail in a text to help me predict scenarios of what might happen.

2d - Inference
Advent - Draw inferences such as feelings, thoughts and motives from character actions.
Lent - Justify opinions with evidence from the text or life experiences.
Pentecost - Use a range of examples to support my view point on a text.

2c - Summarise
Advent - Identify themes in a range of books.
Lent - Summarise the main ideas in a text.
Pentecost - Explain what type of text I am reading and describe its features.

YEAR 5

2e - Prediction
Advent - Use some detail in a text to help me predict what might happen.
Lent - Justify my predictions with what I have noticed so far.
Pentecost - Use some detail in a text to help me predict a couple of scenarios of what might happen.

2f - How information contributes to the whole meaning
Advent - Describe how suspense is built up in a story through the plot.
Lent - Point to ways in which an author has used different sentence types.
Pentecost - Discuss reasons why headings and subheadings have been named.

2g- How meaning is enhanced through words or phrases.
Advent - say why a writer has chosen key words and phrases to capture the reader's interest.
Lent - discuss authors' choice of words and phrases for effect.
Pentecost - Discuss vocabulary used to capture the reader's imagination.

2h- Make comparisons
Advent - begin to identify simple common themes in texts e.g. good vs evil, use of magical devices.
Lent - name and describe some similarities between two books that I have read
Pentecost - begin to compare different versions of the same text, with support.

YEAR 4

2d - Inference
Advent - Draw inferences such as feelings, thoughts and motives from character actions.
Lent - Justify opinions with evidence from the text or life experiences.
Pentecost - Use examples to support my view point on a text.

2c - Summarise
Advent - Retell stories I have heard or read.
Lent - Explain in my own words the book's message or theme.
Pentecost - Retell a story or relate instructions from a text that I have read.

2b - Retrieval
Advent - Find what I need in a book by searching for key words or phrases.
Lent - Use a contents page, index, chapters etc to locate information.
Pentecost - Answer true or false questions

2a - Vocabulary
Advent - Say the meaning of new vocabulary learned.
Lent - Use my knowledge of root words, prefixes and suffixes to understand meanings of new words.
Pentecost - Use dictionaries to check meanings of words

YEAR 3

-Develop pleasure in reading, motivation to read, vocabulary and understanding
 -Understand both the books they can already read accurately and fluently and those they listen to.
 -Participate in discussion about what is read to them, taking turns and listening to what others say.
 -Explain clearly their understanding of what is read to them.

KS1