



## LKS2

Prehistory – Stone Age to Iron Age Roman Empire  
– Roman Britain Anglo-Saxons – Vikings Ancient Egyptians

**Pentecost:** Events beyond living memory/Significant Individuals  
Mae Jemison  
- I can summarise the impact of Mae Jemison being the first African-American woman to travel into space (Deep)

### **Lent: Planes- Revisit**

Events beyond living memory & significant individuals/events Local area

The first aeroplane flight/The Wright Brothers  
Thomas Cook (Born Melbourne, Derby)

- I can describe how the world has been brought closer together by flight. (Basic)
- I can compare how Aeroplanes have developed since the first flight. (Adv)

**Pentecost:** Events beyond living memory  
Space Travel & Neil Armstrong

- I know when the first moon landing happened and can describe why it was a significant event. (Basic)
- I can explain why Neil Armstrong was a significant person in History. (Adv)

### **Lent: The Great Fire of London**

Events beyond living memory & significant individuals/events

Sources- diary keeping

- I can explain the impact of the Great Fire of London (Adv)

**Advent: the lives of significant individuals MLK & Rosa Parks Comparison and linking (2 lesson)**

- I know when the Civil Rights Act was signed and can explain why this was significant (Adv)
- I can make a comparison between MLK and Rosa Parks (Adv)

**Advent: the lives of significant individuals Rosa Parks (2 lesson)**

- I can explain the impact of the Montgomery Bus Boycott. (Adv)

## Year 2

**Advent: the lives of significant individuals Martin Luther King (2 lessons)**

- I know he delivered his speech in Washington 1963 and can describe 2 things he spoke about. (Basic)

### **Pentecost: Planes**

Events beyond living memory

The first aeroplane flight  
The Wright Brothers

- I can name the Wright Brothers and say why they are significant. (Basic)
- I know how long the first aeroplane flight lasted (Basic)
- I can give an overview of the Wright Brother's achievements. (Adv)

**Lent: Comparison between Florence Nightingale and Mary Seacole – 1 week** The lives of significant individuals

- I can compare the impact of Florence Nightingale (Adv)

**Lent: Health Mary Seacole**  
The lives of significant individuals

- I can list reasons why Mary Seacole is a significant historical character. (Basic)  
(being a person of colour etc)

**Advent: Queen Elizabeth II changes beyond living memory/events commemorated**  
Queen Elizabeth II Coronation First televised Coronation

- I can explain the impact of the coronation being televised. (Adv)

**Advent: Queen Elizabeth II the lives of significant individuals & own locality**  
Queen Elizabeth II (her contributions to national achievements)  
Link to local area- Derby: Queen opened Pride Park 1997

- I can describe how long Queen Elizabeth reigned for. (basic)

**Lent: Health- Florence Nightingale**  
The lives of significant individuals

- I know the name that the soldiers gave Florence Nightingale (Basic)
- I can list reasons why Florence is a significant historical character.

## Year 1

### EYFS

**Advent** - All about me, my family, my class and my timeline.

Bonfire night, and remembrance day.

**Lent** - Differences in homes. How I have changed.

**Pentecost**- What's on your head? Famous people and Memories of my reception year.