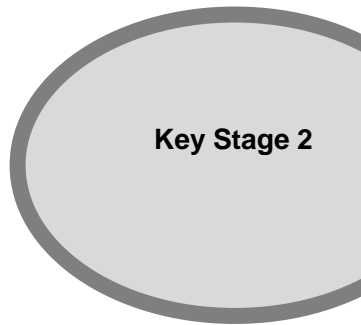




FS – KS1 Early Reading Curriculum and Knowledge Map



Key Stage 2

Extended Code Unit 26 onwards.
Free Reader
School Colour-coded books

- Orange
- Turquoise
- Purple
- Gold
- White
- Lime
- Brown

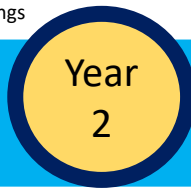
Pentecost
 U 44: Sound /h/
 U 45: Sound /k/
 U 46: Sound /r/
 U 47: Sound /t/
 U 48: Sound /z/
 U 49: Sound /eer/
 U 50: Sound schwa //

Knowledge:
A sounds can be represented by more than one spelling
The most common spellings which represent the target sound
A spelling can represent more than one sound
The most common sounds represented by the target spelling

Knowledge:
A sounds can be represented by more than one spelling
The most common spellings which represent the target sound
A spelling can represent more than one sound
The most common sounds represented by the target spelling

Lent
 U 35: Sound /v/
 U 36: Sound m/oo/n more spellings
 U 37: Sound /j/
 U 38: Sound /g/
 U 39: Spelling <g>
 U 40: Sound /f/
 U 41: Spelling <gh>
 U 42: Sound /m/
 U 43: Sound /or/ more spellings

Advent
 U 27: Sound /ae/ more spellings
 U 28: Sound /d/
 U 29: Sound /ee/ more spellings
 U 30: Sound /i/
 U 31 Spelling <y>
 U 32: Sound /oe/
 U 33: Sound /n/
 U 34: Sound /er/ more spellings



Extended Code Units 17-26

Pentecost
 U 18: Sound /l/ m/oo/n & /ue/
 U 21 Sound /ue/
 U 23: Sound /oy/ oi, oy
 U 24: Sound /ar/ ar, a, al, au
 U 25: Sound /o/ o, a
 U 26: Spelling <a>
 U 22 Spelling <ew>

Extended Code Units 8-11

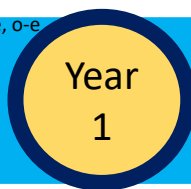
Skills:
to segment to spell words containing target sound
to blend to read words containing target sound
to manipulate alternative sounds in and out of words

Knowledge:
A sounds can be represented by more than one spelling
The most common spellings which represent the target sound
A spelling can represent more than one sound
The most common sounds represented by the target spelling

Lent
 U 10: Sound /oo/ (as in moon) oo, ew, ue, u-e, o
 U 11: Sound /ie/ i, ie, y, i-e, igh
 U 12: Sound /oo/ (as in book) oo, u, oul
 U 13: Spelling <oo>
 U 14: Sound /u/ u, ou, o
 U 15: Spelling <ou>
 U 16: Sound /s/ s, ss, st, c, ce, se, sc
 U 17: Spelling <s>
 U 19: Sound /or/ first spellings or, aw, a, ar, au, al
 U 20: Sound /air/ air, ear, are, ere, eir, ayer, ayor

Initial Code Units 1-5
 Extended Code Units 1-7

Advent
 U 1: Sound /ae/ first spellings ai, ea, ay, ay
 U 2: Sound /ee/ first spellings ee, e, y, ea
 U 3: Spelling <ee>
 U 4: Sound /oe/ first spellings o, oa, ow, oe, o-e
 U 5: Spelling <o>
 U 6: Sound /er/ first spellings er, ir, or, ur
 U 7: Sound /e/ first spellings e, ea, ai
 U 8: Sound /ow/ ou, ow
 U 9: Spelling <ow>



Initial Code Units 6-11

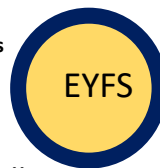
Pentecost
Skills: to segment, blend and manipulate sounds in VCC and CVCC words
2 consonants in final position
3 and 4 sound words
CCVC words 2 consonants in initial position
CCVCC, CVCCC, and CCCVC 3 adjacent consonants 5 sound words
 Code:
U11. sh, ch, th, ck, wh, ng, <q> <u>,
 Conceptual: Some spellings are written with two different letters <q> <u>, represent the sounds <k> <w>.

Lent
Skills: to segment, blend and manipulate sounds in VCC and CVCC words
2 consonants in final position
3 and 4 sound words
CCVC words 2 consonants in initial position
CCVCC, CVCCC, and CCCVC 3 adjacent consonants 5 sound words
 Code:
U7. ff, ll, ss, zz
Conceptual: Some spellings are written with a double consonant.

Initial Code Units 3-7

Advent
Skills: to segment, blend and manipulate sounds in CVC words
 Code:
U1. a, i, m, s, t **U2.** n, o, p **U3.** b, c, g, h
U4. d, e, f, v, **U5.** k, l, r, u, **U6.** j, w, z,
U7. x, y,
Conceptual: Sounds can be represented by spellings with one letter

Initial Code Units 1-5



EYFS Baseline Assessment