

## Esafety Progression Overview

	<b>Advent 1</b>	<b>Advent 2</b>	<b>Lent 1</b>	<b>Lent 2</b>	<b>Pentecost 1</b>
<b>Theme</b>	<b>Communication</b>	<b>Cyber-bullying</b>	<b>Media</b>	<b>Safe searching</b>	<b>Social Media/Apps</b>
Computing/ Esafety Key dates:	National Coding Week: Sept 19th - 25th  National Video Games Day: Sept 12th	Anti-bullying week 14th -18th November  Computer Science Educa- tion Week: 5th-11th Dec	Children's Mental Health Week Feb 7th -13th  Safer Internet Day Feb7th		
<b>YR</b>	<b>How do I speak to peo- ple online?</b> <i>Introduce devices- using phones to text/emojis/ send photos, using video calling</i>	<b>What do we do if some- one is being unkind?</b> <i>Discuss this generally but begin to make links to online.</i>	<b>What can we do with photos?</b> <i>Digi Ducks: Sending Photos</i>	<b>How do we find information online?</b> <i>Digi Ducks: Reliability of Info</i>	<b>What are apps?</b> <i>Exploring what apps they may come across and use.</i>
<b>Y1</b>	<b>Who am I talking to online?</b> <i>Smartie 2: Talking to Strangers Online</i>	<b>How do we talk online?</b> <i>Smartie 1: Cyber-bullying</i>	<b>How does this photo make us feel?</b> <i>Smartie 2: Upsetting Photos</i>	<b>How do we know the infor- mation is correct?</b> <i>Smartie 2: Unreliable Info</i>	<b>What is Youtube used for?</b> <i>Discussing watching videos/what to do if they come across something worrying.</i>
<b>Y2</b>	<b>Who am I talking to online?</b> <i>Recap from Y1 Lee and Kim: Strangers</i>	<b>What do I do if someone is mean online?</b> <i>Comments, messages, give the children tools if they come across this</i>	<b>Do we have an online presence?</b> <i>Making profiles (link to school profiles, avatars/putting photos online and gaming)</i>	<b>What is personal Information?</b> <i>Hector's World: Talk about protecting themselves</i>	<b>What do we know about Gaming?</b> <i>Using Gaming apps/ websites &amp; Hector's World: Gaming</i>
<b>Y3</b>	<b>Who should we talk to on games?</b> <i>Use scenarios</i>	<b>What is Cyberbullying?</b> <i>Children to learn defini- tion and create poster</i>	<b>What do I know from this image?</b> <i>Locations, back- grounds, clothing - im- age detectives</i>	<b>How can I keep my pass- words safe?</b> <i>Why do we need them? Talk about changing them</i>	<b>What are the age limits for social media?</b> <i>List reasons why. Do they agree or disagree?</i>
<b>Y4</b>	<b>What is safe to share online?</b> <i>Create a table about what should be shared/shouldn't online for children</i>	<b>Why do people Cyberbully?</b> <i>Quiz about previous learning and then discuss/list why people would do it.</i>	<b>What do I need to know before making a video?</b> <i>Appropriate language, editing, age limits for apps</i>	<b>What do I do if I see a pop up?</b> <i>Adverts on apps, youtube/games. What should we do?</i>	<b>What do we need to know about profiles and pass- words?</b>
<b>Y5</b>	<b>What is Instant Messag- ing?</b> <i>Explore emojis, text talk, how messages can come across</i>	<b>How do I spot a Cyber- bully?</b> <i>Link to Instant Messaging</i>	<b>How does editing imag- es effect mental health?</b> <i>Exploring image editing/ real word examples</i>	<b>What is spam and how do I spot it?</b> <i>Define 'spam' and explore fake emails, ac- counts etc</i>	<b>What is instant messaging?</b> <i>Exploring chatting online safely and what would be concerning.</i>
<b>Y6</b>	<b>Are IM groups helpful?</b> <i>Debate this question- talk about the pros and cons of IM and being in a group.</i>	<b>What can we do about Cyberbullying?</b> <i>Explore Scenarios</i>	<b>What is appropriate online?</b> <i>Appropriate images/ sexting/ messaging</i>	<b>What is plagiarism?</b> <i>Discuss copywrite and why it is important.</i>	<b>How do I spot a fake account?</b> <i>Create a warning information sheet about what to do</i>