



Mission Statement

Guided by Jesus' love and example, we use our gifts to grow, pray and learn as a community; united in faith.



**St Ralph
Sherwin**
Catholic Multi Academy Trust

Accessibility Plan for St Ralph Sherwin Catholic Academies 2022-2023

Name of Academy: St John Fisher Catholic Voluntary Academy

Aspect 1 Curriculum: Improving access for all disabled pupils to the academy curriculum.

Targets	Strategies to Implement	Expected Outcome / Impact	Timeframe	Responsibility
To make all lessons accessible for all pupils to achieve their full potential	Adjustments made to planning and resources (eg technology, equipment etc) Extra adult support where possible Parental engagement with reviews Working with outside agencies	Children make expected or better progress from their individual starting points Children are motivated, confident and engage in lessons	Ongoing	All staff and SENDCo
To provide CPD for all staff around the teaching and learning of children with additional needs and /or disabilities	Staff voice to gauge confidence levels Regular CPD including mental health Specific courses identified Engaging outside expertise when needed.	Children make expected or better progress from their individual starting points Increased confidence level of all staff	Ongoing	All staff and SENDCo
To provide targeted support	Targeted interventions for groups/individual children as	Children make expected or better progress from their individual starting points	Ongoing	All staff and SENDCo



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for children with specific needs	identified through assessment and monitoring Specific software for children with additional needs			
To ensure classrooms are organised to meet the needs of all children including those with additional needs and/or disabilities	Classroom environments will not be too overwhelming for pupils Class seating arrangements will be carefully considered Equipment and resources will be accessible for all Visual timetables and ZER displays will be in all classrooms	Children will be able to access the curriculum in an appropriate environment	Ongoing	All staff and SENDCo
To ensure external and internal transitions are successful	Pre-schools and secondary schools are liaised with – at class teacher level and also with regards to safeguarding and SEND Learning mentor carries out interventions with key children in the Pentecost term (social stories etc) Time allowed for teachers to share information (plans, passports etc) with the next class teacher	Children will feel secure and confident moving through school.	Pentecost Term	All staff and SENDCo, Learning Mentor



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Aspect 2: Improving the physical environment of the academy to increase the extent to which disabled pupils can access and have full opportunity to take part and benefit from all aspects of education and associated facilities and services in the academy.

Targets	Strategies to Implement	Expected Outcome / Impact	Timeframe	Responsibility
To ensure classroom layouts meet the needs of individual children	Classrooms and communal areas have a safe layout to allow access for all individuals Furniture and background noise planned for the needs of individuals Resources are easily accessible Advice sought from external professionals when required Ongoing Site Health and Safety checks	Pupils will be able to access all areas of school safely and independently	Ongoing	Head Teacher and Premises Officer All staff
To ensure pathways of travel and the car park around school are well signed and safe	Clear signage Allocated space available for disabled parking	Pupils will be able to access all areas of school safely and independently Alleviate parental stress and anxiety	Ongoing	Head Teacher and Premises Officer



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<p>To ensure emergency and evacuation systems are planned with specific individuals in mind</p>	<p>Termly fire and emergency drills Learning Mentor to rehearse fire drills and emergency systems with specific children (social stories) Individual risk assessments include evacuation procedures</p>	<p>Safe evacuation from the building/emergency situation</p>	<p>Ongoing</p>	<p>SLT, SENDCo, Learning Mentor and all staff</p>



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Aspect 3: Improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled

Targets	Strategies to Implement	Expected Outcome / Impact	Timeframe	Responsibility
To provide information in alternative formats as required	Whiteboard background considered Enlargement of materials Whiteboard echoed / photographed for individuals Advice sought from external professionals as needed Specific communication software Translation of information for parents as required Staff CPD	Information is accessible for all and communicated effectively	Ongoing	SLT, admin and all staff
To ensure all pupils and visitors to the school are made to feel welcome	The curriculum explores and celebrates diversity Regular awareness days / weeks are planned for Resources (books, toys etc) celebrate diversity	All pupils, staff and visitors feel happy, safe and welcome at our school.	Ongoing	SLT and all staff