



Mission Statement

Guided by Jesus' love and example, we use our gifts to grow, pray and learn as a community; united in faith.

Year 5 Lent Term 2021

Dear Parents and Children,

Welcome back to a new term, and the start of a new calendar year. This term, we have lots of exciting topics to explore together.



Religious Education – We will continue to follow the 'Come and See' programme and this term we will be studying the three topics:

Local Church – Community

MISSION - Continuing Jesus' mission in diocese (ecumenism)

Eucharist – Relating

MEMORIAL SACRIFICE - Eucharist as the living memorial of Christ's sacrifice

Lent/Easter - Giving

SACRIFICE - Lent: a time of aligning with the sacrifice made by Jesus

English and Talk for Writing – We are continuing the Talk for Writing programme.



- **Imitate** – We orally rehearse the text and explore the language and sentence structure used to create 'the writer's voice'. We then unpick the text from the point of view of both the reader and author, to help us create a writing toolkit.
- **Innovate** – We work together as a class, to adapt the text to fit a new ideas/context and look at ways to improve it further, using the writing toolkit.
- **Independent Application** – We use what we have learnt, to write our own text.

This week, we are writing our own piece to show what we have learnt from our first topic, in which we have explored 'warning stories'. The children have enjoyed working on their characterisation. Next, we will look at recount texts, such as newspaper articles.

Next half term, we will be looking at 'Lost and found' stories and will be looking at different ways we can create interesting dialogue. We will also be looking at persuasion writing for our non-fiction text.

Maths – As a school, we are using White Rose resources to supplement our teaching. These resources are fantastic as they support the children's learning through the use of concrete resources and visual representations. They also encourage the children to develop their reasoning and problem-solving skills.



This term, we started by looking at multiplication and division. Next week, we will begin decimals and percentages, followed by adding and subtracting fractions. After half-term we will continue our fractions topic, before moving on to properties of shape.



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History – Our focus this half-term is **Anglo-saxons and Vikings**. We have been exploring the conflicts between the Anglo-Saxons and Vikings. In our **Design and Technology** lessons, we will be looking at making models of Viking Longboats.

In **Computing**, we are exploring tessellations to make computer generated art. After half term, we will be working together as a class to create a website about cyber safety. In **Spanish** we are learning vocabulary for body parts, before looking at weather next term. In **Science**, we are looking at properties and changes in materials, followed by Earth and Space.

Next half-term we will be exploring biomes and climate change in **Geography**. In **art**, we will explore decorative prints.

PE – In Year 5, the usual day for PE this term is **Wednesday**. We ask that children still wear their P.E. kit into school. As we always take pride in our appearance, please make sure that your child's kit follows our uniform policy: plain dark-coloured tracksuit, white t-shirt (ideally with the logo), burgundy shorts and sports trainers (no platform or fashion trainers).



This term, in P.E., we are learning all different kinds of balances and jumps in gymnastics. Next term, we will be looking at dance.



We are currently using Century to set weekly homework. This can be accessed on any device which has an internet connection, including gaming consoles. All children will be given their log-ins this week, which will be recorded in their Reading Diaries. If your child has lost their login details, please let us know. Homework will be set on a **Friday** and will be due the following **Wednesday**.



Being able to recall your multiplication tables fluently, in and out of order, is a key skill that can be applied to nearly every area of mathematics. The children have access to **Times Tables Rock Stars (TTRS)**, which is a learning app specifically designed to help children learn and recall their times tables at speed. It is expected that by Year 4, a child should be able to recall any multiplication fact up to 12 x 12 in under 2 seconds! The app is set up to assess the children's current times tables knowledge and then adapt accordingly. We recommend that children **use TTRS for 5 mins a day**. We can log in to check progress and identify areas that we can support with in school.



Please encourage your child to read as much, and as widely as possible at home. Remember reading isn't just about being able to read fluently. It is vital that children understand what they are reading – please take time to discuss the meaning of new vocabulary with them and encourage them to infer and make predictions based on what they have already read. **We expect that all children will read at least 4 times a week** and this should be **recorded in their reading diary by the child and signed by a parent weekly**.

We are always available if you need to speak to us - our class email address is year5@djf.srscmat.co.uk

Yours sincerely,
Miss Jones



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