



<p>Identified areas of relative strength</p>	<ul style="list-style-type: none"> • A wide variety of sports/activities taught as part of the curriculum and a good range of extra -curricular clubs offered to all children by Premier Sports and SJF staff. • Premier sports leading PE across the school to provide high quality PE lessons to all children. • Mini-Sports Leaders being set up to lead and manage sporting activities in school. • Tracking children’s attendance in clubs. • All year groups have the opportunity to attend sporting events and festivals enabling all children to take part (inclusive of SEN). • Termly assemblies celebrating sporting success. • Development of a school tag rugby team (Year 5/6) and entered a league. 	
<p>Identified areas of relative weakness</p>	<ul style="list-style-type: none"> • Engaging the children’s attitude to fitness and wellbeing. • Staff confidence in dance, gymnastics and invasion games in PE. • More opportunities for physical activity and movement throughout the day between lessons. 	
<p>Development foci</p>	<ul style="list-style-type: none"> • Links with external clubs to further develop gifted and talented children in school. • Fitness Baseline. • CPD for staff in PE to develop confidence and skills in dance, gymnastics and invasion games. • Monitor and review PE policy. • Start to develop, trial and evaluate PE assessment on Insight. • Make more use of more national initiatives. 	
<p>Total Sport Premium Funding for school in 2019 - 2020</p>	<p>£18,000</p> <p>£ + per child</p>	<ul style="list-style-type: none"> £ - Premier Sports £ - Lunch time coaching £ - Swimming Lessons £ - Transport to swimming lessons £ - New resources and equipment for school £ - Trim Trail maintenance £ - Trophies and engraving

PE Action Plan 2019 - 2020

Priority - Objective	Action	When	Who	Success Criteria	Monitoring & Evaluation	Resources
<p>Quality of Physical Education Teaching</p> <p>To improve confidence and quality of delivery of curriculum in KS1 and KS2</p>	<ul style="list-style-type: none"> - Staff survey to assess confidence with staff. - Mr Hopkins to lead at least x6 sessions a year to support staff. - Staff to have support from Premier Sports/MB for any areas highlighted on their survey that they feel less confident in. 	Jan 20 – July 20	MB Sean Hopkins Premier Sports	<ul style="list-style-type: none"> -High quality lessons observed. -Staff feedback shows more confident staff. -Feedback from children will be positive about the content of their lessons. -Enjoyment and engagement in PE is high. 	<p>Sean Hopkins has arranged 6 sessions during the Lent Term to lead PE sessions. The focus is to lead high quality PE lessons to inspire teachers, to lead Year 5 and 6 in Gaelic Football sessions and to train the Mini-Sports Leaders during lunch time.</p> <p style="color: red;">Unfortunately, Sean could only complete one session with SJF before lockdown commenced. This session was very positive, the new mini sports leaders really enjoyed their training session with Sean and the feedback from teachers was positive following the Gaelic Football sessions and other PE sessions.</p>	<ul style="list-style-type: none"> -Mr Hopkins x 6 sessions -Premier Sports coaches in school
<p>Achievement</p> <p>To increase the fitness levels of children during PE, school sport and physical activity sessions</p>	<ul style="list-style-type: none"> -To use of Premier Sports coaches to inspire children during PE lessons and during lunchtime activities. -To introduce more physical activity at playtimes with mini-sports leaders planning a range of games and activities on the playground and field. -Brain breaks scheduled into the afternoon to encourage movement and physical activity. 	Sep 19 -July 20	MB Whole school Premier Sports	<ul style="list-style-type: none"> -Clear expectations of extra physical activity/brain breaks throughout the day. -Improved fitness by the end of the year -Clear whole school approach to a fitness baseline/ assessment during Autumn term. 	<p>Premier Sports set up some games during lunch times. Brain breaks were successful particularly for the infant classes whose afternoons were longer.</p> <p style="color: red;">Y5 Mini Leaders started training with Sean Hopkins during the Lent Term but the sessions had to be cut short due to Covid.</p>	<ul style="list-style-type: none"> -Mr Hopkins x 6 sessions -Premier Sports coaches in school -Brain break ideas

<p>After School Clubs To increase the range of sports and activities led by children and adults.</p>	<ul style="list-style-type: none"> -To introduce new after school clubs run by staff and Premier Sports throughout the year. -To set up Mini Leaders who will plan and lead activities at lunchtime for both KS1 & KS2 children. -To encourage more brain breaks and physical activities which are lead by staff throughout the day. -To encourage more healthy eating habits and choices throughout the school. 	<p>Sept 2019 – July 2020</p>	<p>Whole School Premier Sports Y5 Mini-Leaders Chartwells Catering</p>	<ul style="list-style-type: none"> -More children observed being active. -More activities provided and engagement is monitored. -Increased healthy schools attitude using Chartwells Catering Tasting sessions. -Increased range of outside agencies visiting school. - Increased variety of sports at lunch time and after school led by Premier Sports. - Mini Leaders lead new games -More children being leaders during PE lessons. 	<p>Staff led some new after school clubs to engage children (Football Club, Netball Club, Rugby Club). Cluster events have been changed this year to introduce some new sports such as Gaelic Football (April). This was cancelled due to Covid. Swimming Competition being arranged for the Pentecost Term to continue to introduce Swimming as a competitive sport. This was cancelled due to Covid. New activities/clubs from Premier Sports including: (Multi-Sports, Archery, Performing Arts)</p>	
<p>Out of School Activities with a focus on Vulnerable Groups To increase the number of children from vulnerable groups attending clubs and sporting events throughout school</p>	<ul style="list-style-type: none"> -To share some photos of children engaged in sport at during PE lessons, in cluster tournaments and competitions and after school (some with outside agencies) on the school Twitter page to inspire other children. -To invite children to take part in clubs and competitions. -To offer a range of clubs to engage and excite the children, including new clubs being trialled. 	<p>Sept 2019 – July 2020</p>	<p>MB All Staff</p>	<ul style="list-style-type: none"> -Engage with DCCT and Premier Sports competitions and festivals. -Invite children to attend Premier Sports after school clubs. -Catholic School Games event attended. -Catholic Cluster events. 	<p>MB to attend these events with pupils and share their achievements with the school, parents and wider community using the school Twitter page, Achievement Assemblies and Best Work Assemblies</p>	<p>Premier Sports DCCT Sean Hopkins (Catholic Cluster events)</p>

<p>Swimming & Self-Rescue To increase the number of Year 6 who meet the national curriculum swimming criteria</p>	<p>-To collate a complete whole school review of the children who can swim 25m.</p>	<p>July 2020</p>	<p>MB</p>	<p>-More children can competently swim 25metres -Children can use a range of strokes effectively -Children can perform safe self-rescue in different water-based situations</p>	<p>SL, ES and SC supporting the teaching of swimming in Year 3 along with the swim coaches at Queen Street Swimming Pool.</p> <p>Y6 2019-2020: - 28/35 children (80%) can swim competently, confidently and proficiently over a distance of at least 25 metres. - 28/35 children (80%) can use a range of strokes effectively. - 50/50 children (100%) can perform safe self-rescue in different water-based situations.</p>	<p>Swimming lessons at Queen Street Swimming Pool</p>
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